Tinto’s Theoretical Model of Suicide and the Study of Departure from Higher Education

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Engaged Student & Citizen

Social Engagement

Academic Intellectual Engagement
Re-Structuring Higher Education for Successful Social and Intellectual Integration

- **Involvement** influences student learning, development, integration
- **Engagement**, both inside and outside the classroom, is especially important to student development - **curricular, co-curricular**

Interaction of Institutional and Student Behavior

- greater student involvement or integration in campus life
- greater student involvement in college life
- greater the likelihood student will persist
- greater their acquisition of knowledge & skills development

Tinto’s Theoretical Model of Suicide and the Study of Departure from Higher Education

- Both are a form of voluntary withdrawal from local communities – disengagement
- Unsuccessful social and intellectual integration or membership within community or society - egotistical suicide
- Institutional (macro) not individual/clinical (micro) approach to prevention
Higher Education’s Promise as a Vehicle for Social & Intellectual Engagement

- Educational system (IHE’s) support restore health and stability of society
- “Social isolates” can find intellectual integration - Intellectual Integration as Engaged Learning
- “Social deviants” can find affiliation - Social Integration as Student Engagement


