Conference Agenda

FRIDAY, APRIL 15

10:00 am Conference Registration

11:30 am Student Workshop Luncheon Hosted by Ms. Alison Malmon, Director of Active Minds
An introductory session for students attending the Conference and participating in the Student Workshop.

12:45 pm Introduction to the Conference

1:00 pm Opening Topic Session I: The Connection of Education and Health
Introduction by Mr. Daniel T. Roach, Headmaster, St. Andrew’s School.
Dr. A. Toy Caldwell-Colbert, President Society for the Psychological Study of Ethnic Minority Issues

2:00 pm Concurrent Discussion Sessions

Group A: “What is the Research Basis for Linking Engaged Learning, Student Mental Health and Well-being, and Civic Development?” Introduction by Dr. Bernie Arons, Executive Director & CEO of National Development and Research Institutes, Inc.

Dr. Lynn Swaner, Published Research Review, provided by Dr. Lynn Swaner, will be available for Conference participants.

Group B: Presentation of Quantitative Data Regarding National Study of Student Attitudes Introduction by Ms. Joyce Bylander, Associate Provost for Campus Academic Life, Dickinson College.

Ms. Susan Foster, Vice President and Director, Policy Research and Analysis, The National Center on Addiction and Substance Abuse at Columbia University

The commissioned National Survey of Student Attitudes will be published April 2005 and will be available to conference participants.

Group C: “Barriers and Bridges in Fulfilling the Academy’s Commitment to Engaged Learning.” Moderated by Dr. Rebecca Herzig, Assistant Professor of Women and Gender Studies, Bates College.

Dr. Elizabeth Kiss, Director, Kenan Institute for Ethics, Duke University

Dr. Peter Whiting, Director of SAGES, Case Western Reserve University

3:15 pm Break

3:45 pm Topic Session II: Engaged Learning
“Engaged Learning: The Assessment of Engaged Learning and Implications for Engaged Learners.” Introduction by
Dr. Richard Hersh, Senior Fellow, Council for Aid to Education.

Dr. George Kuh, Director, National Survey of Student Engagement, Indiana University

5:00 pm Topic Session III: Student Experience
“Student Perspectives on the Nexus Between Engaged Learning, Mental Health, and Civic Development?” Co-moderated by Ms. Libby Huffman, Government Relations Advisor, Collier Shannon Scott, PLLC and Ms. Jenny Blau, Legislative Advisor, Congresswoman Hilda L. Solis.

Ms. Alison Hwong, ’05 Brown University

Ms. Sarah Goodsell, Graduate Residential Director, University of Maine

Mr. David Drinkard, Furman University

Ms. Nelly Reyes, ’08 Gettysburg College

6:45 pm Conference Dinner
All Attendees and Presenters

8:00 pm Topic Session IV: Depression
“Depression, Student Well-Being and Learned Disengagement” Introduction by Dr. Thomas Bornmann, Director of the Carter Center Mental Health Program.

Dr. Richard Kadison, Chief of Mental Health Services, Harvard University

9:30 pm Reception for All Attendees and Presenters

SATURDAY, APRIL 16

7:30 am Brief Presentation Sessions from Funded Projects
Breakfast Available for Conference Participants Moderated by Dr. Donald Harward, Project Director and President Emeritus, Bates College.

University of Kansas, Dr. Jannette Y. Berkley-Patton, Wellness Coordinator

Tusculum College, Dr. Robin Fife, Director, Service Learning Center

University of Delaware, Dr. James Tweedy, Associate Director, Residence Life

Willamette University, Dr. Carol S. Long, Dean, College of Liberal Arts

St. Mary’s College of California, Dr. Shawny Anderson, Associate Dean School of Liberal Arts and Dr. Nancy Glenn, Associate Director, Counseling Center

Evergreen State College, Dr. Phyllis M. Lane, Dean of Student and Academic Support Services

Gettysburg College, Dr. Matthew Amster, Assistant Professor of Anthropology
9:00 am Topic Session V: Civic Development
“Civic Engagement: How Can It Be Understood in Relation to Engaged Learning?” Introduction by Dr. Barry Checkoway, Professor of Social Work & Urban Planning, Founder of Ginsberg Center, University of Michigan.

Dr. William A. Galston, Director, CIRCLE (Center for Research Civic Learning and Engagement), University of Maryland.

10:30 am Break

11:00 am Concurrent Discussion Sessions: Establishing Action Agendas

A: “Identifying and Adapting What Works Elsewhere, Substance Abuse Programs on My Campus.” Moderated by Dr. Dessa Bergen-Cico, Associate Dean of Students, Syracuse University.

Dr. Jason Kilmer, Addictive Behaviors Specialist, Evergreen State College
Dr. Tom Workman, Assistant Director of Student Involvement, University of Nebraska, Lincoln

B: “Starting Engaged Learning Initiatives on Campuses That Are Systemic and Substantive.” Moderated by Dr. John Ford, Senior Vice President & Dean of Campus Life, Professor of Public Health, Emory University.

Dr. Adam Weinberg, Vice President and Dean, Colgate University
Ms. Martha J. LaBare, Vice President of Academic Affairs and Dean of Faculty, Bloomfield College
Dr. Patrick Lamy, Vice President of Student Affairs, Bloomfield College

C: “Are the Themes of Engaged Learning, Student Well-Being, and Civic Development Connected to the Values and Objectives of Greater Diversity on our Campuses?” Moderated by Dr. Caryn McTighe Musil, Senior Vice President, Association of American Colleges and Universities.

Dr. David Schoem, Faculty Director, Michigan Community Scholars Program, University of Michigan
Dr. Gwenolyn Dungy, Executive Director, National Association Student Personnel Administrators.

12:00 pm Debriefing Lunches: Observations, Grant Materials and Guidelines for Applications.