The Greater Purposes of Higher Education

Learning and Discovery
Understanding learning in terms of engaged relationships that enable acts of critical thinking, memory and application, judgment, self-awareness, and habits of lifelong open-mindedness gained by both the risk-taking and the gratification gained in any truly open inquiry.

Civic Purpose
A reciprocal relationship with human and natural community that respects and values the integrity and maintenance of the ‘other’ and a shared common good.

Well-Being
Understood in both the hedonic and eudaemonic traditions; establishing the connection of engagement to the development of an integrated self, capable of agency, serving both self-interest and the public good; expressed both in feelings and in dimensions such as persistence, grit, belonging, mindfulness, identity formation, and flourishing.

Preparation for Living Meaningfully in the World
Preparing individuals for purposeful choices, including, but not limited to, work, and contributing to – being in relation to – a positive social and economic order, both personally and collectively.

Campus Culture of Engagement that Values the Outcomes of Necessarily Linked Greater Purposes