

15 YEARS

Since 2003, **Bringing Theory to Practice (BTtoP)** has advocated for innovative practices and institutional change that advance the core purposes of holistic, transformative college education: active, experiential learning, democratic citizenship and community engagement, preparation for meaningful work, and the personal flourishing of all students.

569 GRANTS TOTALING \$4.8 MILLION

BTtoP first focused on *large, multi-year grants, supporting model programs that integrated* civic learning, active learning, and student well-being. 22 large grants were given 2004–2012.

Especially after 2010, BTtoP awarded some 80 *medium-sized grants for start-up projects, program development, and outcomes research* in such areas as service-learning, psycho-social well-being, and curriculum redesign.

Nearly 400 grants have been *small awards to catalyze initiatives* such as experimental courses, campus dialogues or faculty development.

Since 2013, BTtoP has added *a special focus on student well-being*, awarding some 40 grants to support research and program innovation in this area.

AWARDED TO 359 COLLEGES + UNIVERSITIES ACROSS NORTH AMERICA

42% of grants went to public institutions

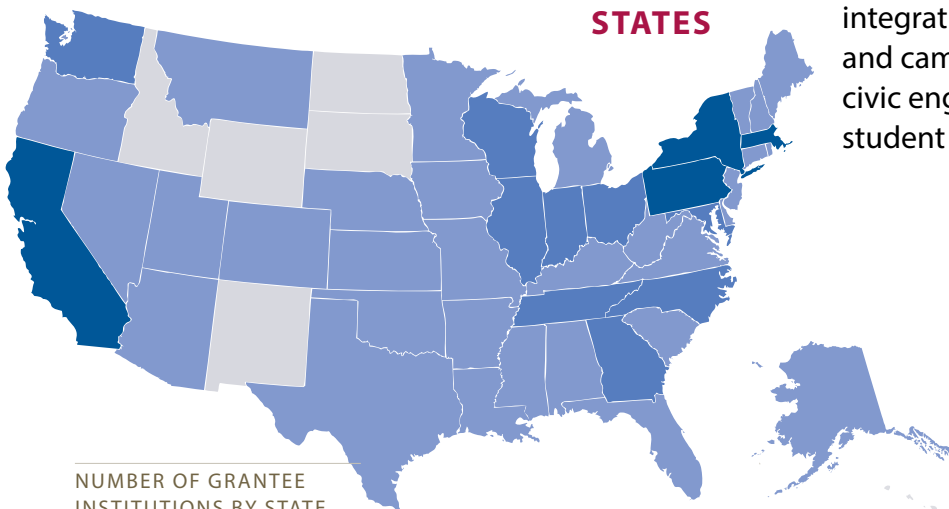
52% of grants went to private, non-profit institutions

5% of grants went to community colleges

8% of grants went to minority-serving institutions

17% of grants went to faith-based institutions

BTtoP grants reached campuses in 44 STATES



NUMBER OF GRANTEE INSTITUTIONS BY STATE
over 20 10–20 1–10

7 BOOKS + A TRIANNUAL NEWSLETTER

BTtoP has published seven books, a triannual newsletter, co-edited several special issues of educational journals, and supported significant research.

BTtoP's reach includes our community of 2500 participants and friends and over 60,000 AAC&U members in the US and abroad.

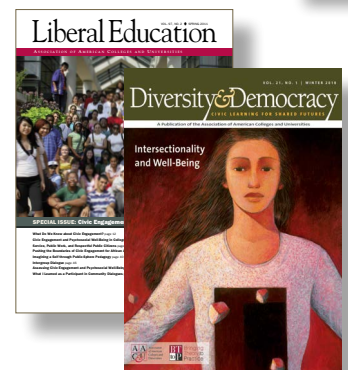
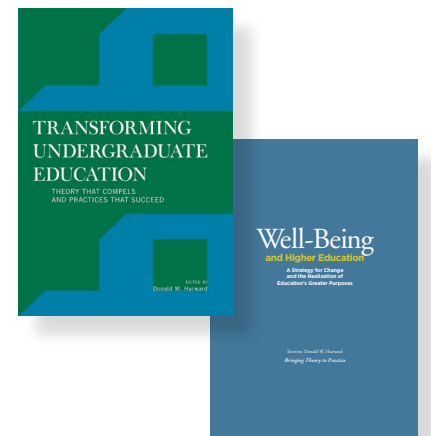
OVER 20 CONVENINGS + A WIDE RANGE OF RESEARCH

BTtoP has hosted:

working conferences for grant-supported faculty, staff, and administrators

student conferences aimed at building leadership and learning from student experience

thematic workshops and symposia on such issues as faculty development, integrating curriculum and campus life, civic engagement, and student well-being



BT to P Bringing Theory to Practice

Bringing Theory to Practice is an independent project in partnership with the Association of American Colleges & Universities and the S. Engelhard Center. *The educational work and grant programs of Bringing Theory to Practice have been made possible by generous support from:*

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To learn more about BTtoP and the work of our community, please visit BTtoP.org